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Abstract

Emotional Intelligence of the Islamic Culture Teachers and the Degree of Students' Gaining for it.

Saleemah Khamis Mohammed AL-jahwari Mu'tah University, 2010

This study aims to identify the level of availability of the emotional intelligence skills with the Islamic Culture teachers in Sultanate of Oman as well as identify the degree of students' gaining for these skills. In order to do so, the researcher has developed Goleman scale for the skills of teachers' emotional intelligence which consisted of scale for the skills of teachers' emotional intelligence which consisted of 48 items within 4 dimensions. Validity has been obtained and reliability was 93%.

In addition, the researcher has designed a scale for the students' emotional intelligence in Islamic Culture with the same characteristics' emotional intelligence in Islamic Culture with the same characteristics. Reliability was 81% using Alpha-Cronbach scale. Reliability and validity of the scale have been obtained. Study tools were applied on a random sample from Albatinah North educational area. The sample consisted of 89 male and female teachers and 474 male and female students of class 12.

The outcomes of the statistical analysis showed that skills of emotional intelligence did exist with the teachers with a great degree. As well as students' gaining for these skills was with a great degree, too.

Moreover, statistical significant differences between the teacher were found in the variable of gander and they were for males. The outcomes didn't show statistical significant differences between the teachers in variable of experience. For the students, the outcomes showed statistical significant differences in the variable of gander and they were for the males.

The study presented a number of recommendations and suggestions.

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0.56	4.48	36	7
0.62	4.48	3	8
0.56	4.46	32	9
0.62	4.44	46	10
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0.65	4.42	38	12
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الملحق رقم (أً): النسخة الإصلية للمقياس Emotional Intelligence Leadership Competencies (Daniel Goleman)

	Emotional Self Awareness	performance				
Self		Able to speak openly about their emotions				
Awareness	Accurate self	Knows their limitations and strengths				
	Assessment	Exhibits a good sense of humor about themselves				
	2 2	Welcomes constructive criticism and feedback.				
	Self Confidence	Has a self assurance borne of playing to their strength.				
	Self Control	Manages/ challenges disturbing emotions				
	00111101	Stays calm and clear- headed				
	Transparency	Able to speak openly about their emotions Knows their limitations and strengths Exhibits a good sense of humor about themselves Welcomes constructive criticism and feedback. Has a self assurance borne of playing to their strength. Manages/ challenges disturbing emotions Stays calm and clear- headed Is authentically open to others about their feelings, beliefs, values and actions, which allows integrity and confronting unethical behaviour in others. Juggles multiple demands without losing focus or energy. Is comfortable with ambiguity Nimble in thinking when facing new data and realities High personal standards constantly drive them to improve Performance. Can set challenging but realistic and attainable goals Continually learning and teaching how to improve Seizes / creates opportunities Cuts through red tape Has a positive outlook Expects the best in others Rolls with the punches Is attuned to emotional signals Grasps the other person's perspective. Can get on with people from diverse backgrounds / Culture.				
	Adaptability	Juggles multiple demands without losing focus or energy.				
		Is comfortable with ambiguity				
		Nimble in thinking when facing new data and realities				
Self Management	Achievement	Performance.				
		Can set challenging but realistic and attainable goals				
		Continually learning and teaching how to improve				
	Initiative	Seizes / creates opportunities				
		Cuts through red tape				
	Optimism	Has a positive outlook				
		Expects the best in others				
Social	Empathy	Is attuned to emotional signals				
awareness		Grasps the other person's perspective.				
	Organisational					

	awareness	Detects crucial social networks			
		Reads key power relationships			
		Understands unspoken rules			
	Service	Monitors customer satisfaction			
		Ensures staff foster correct relationship with customers			
Relationship	Inspiration	Moves people with a compelling mission / vision			
nanagement		Embodies what they ask of others			
		Offers a sense of common purpose			
	Influence	Finds the right appeal for people			
		Builds buy-in from key people			
		Creates a network of support			
		Is persuasive			
		Is engaging			
	Developing others	Has genuine interest in and understanding of those they are helping			
		·Is a natural mentor / coach			
	Change	Recognises need for change			
	catalyst	Challenges status quo			
		Is a strong advocate in the face of opposition			
		Finds practical solutions to overcome barriers to change			
	Conflict	Draws out all parties			
	management	Understands different perspectives			
		Acknowledges the feelings / views of all sides			
	Teamwork	Redirects energy to a shared goal			
	and	Draws others into active, enthusiastic commitment to the			
	collaboration	collective effort.			
		Forges and cements close relationships beyond work obligations			

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سلطنة عمان وزارة التربية والتعليم المديرية العامة للتربية والتعليم لمنطقة الباطنة شمال

الملحق (هر) دائرة تنمية الموارد البشرية قسم التدريب والإنماء المهني

> من: مدير دائرة تنمية الموارد البشرية إلى:الفاضل /مدير مدرسة

المحترم

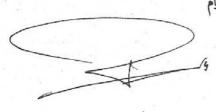
السلام عليكم ورحمة الله وبركاته،،، وبعد . . .

الموضوع: تسهيل مهمة باحث.

بناء على كتاب المكتب الفني للدراسات والتطوير رقم ١٦٣، بتاريخ ٢٠١٠/٢/٢م، والمتضمن تسهيل مهمة الباحثة/سليمة بنت خميس الجهورية، طالبة دراسات عليا بجامعة صحار، وتقوم حاليا بدراسة كأحد متطلبات الحصول على درجة وجستير بعنوان (ممارسة معلمي الثقافة الإسلامية مها رات الذكاء الوجداني ومدى كتساب طلبتهم لها) وترغب المذكورة في تطبيق أداة الدراسة على عينة من معلمي الثقافة الاسلامية وطلبة الصف الثاني عشر بالمدرسة.

لذا يرجى التكرم بتسهيل مهمتها في تطبيق أدوات دراستها ، شاكرين لكم حسن تعاونكم معنا .

وتقبلوا وافرالاحترام







هاتف: ٢٦٨٤٠٢٥٥ فاكس: ٢٦٨٤٢١٧١ ص.ب: ٢٠٠ السرمز البريدي: ٣١١ صحار